



BLOSSOMS ECE CENTRE PROGRAM STATEMENT

Last reviewed January 7TH 2021

PLAY IS THE HEART OF BLOSSOMS. Learning through play, within a safe, warm and stimulating child centered environment which lays a foundation in the formative years, for future learning's by focusing on individualization and immediacy for every child. Special emphasis on self-confidence, socialization, intellectual development, language use, as well as emotional and physical development in a quality age stage atmosphere. The atmosphere is created by caring, interested and enthusiastic Early Childhood Educators who foster and nurture the positive growth and development of the children individually and within the group setting. The nurturing Early Childhood educators understand, accept, and respect the children in their care. The children in return feel accepted, valued and secure in a trusting relationship.

The Early Childhood Educators consider special needs of each child and their parents first.

Blossoms primary mission is to provide an inclusive, quality program from the ages infants to 6 years, within the community from the hours of 7:00 am to 5:15 pm every day with the exception of weekends and Statutory Holidays that will educate and enhance the child's skills.

How does Learning Happen? Ontario Pedagogy for the Early years 2014 is the document Blossoms will us to guide program development and strengthen the quality of the program and to ensure quality experiences that leads to positive outcomes in relation to children's development expression, belonging, engagement and wellbeing. How Does Learning Happen for children. The four foundations in HDLH are essential to optimal learning in healthy development for children. Some other documents Blossoms refers to is early learning for every child today(ELECT) Think, Feel, Act

Educators, students and volunteers will read the program statement and sign off in the policy and procedure manual prior to employment or interacting with children and on an annual basis or when the statement has been modified.

Blossoms acknowledge that each child is competent, capable, curious and rich in potential.

- A. Promote the health, safety, nutrition and well-being of the children**
 - Educators are trained in Standard First Aid and CPR Training.
 - Sanitation and Disinfecting procedure.
 - Menu Planning following Canada Food Guide and consultation with Health Unit and latest updates.
 - Providing a clean and safe environment.
- B. Support positive and responsive interactions among the children, parents, childcare providers and staff**
 - Blossoms program builds on each child's strengths and abilities to support positive interactions and individual needs
 - Productive two-way communication between educators and parents is essential relationships as well as open & honest relationships
 - Parents can provide unique and insightful understanding of their children's behaviour which staff can incorporate into the program planning
- C. Encourage the children to interact and communicate in a positive way and support their ability to self-regulation**
 - We encourage and focus on sense of wellbeing by building upon and extending on the children's ideas, attachment and emotional connection through the children and educators. Educators will collaborate with the children and document achievements.
 - When educators talk with the children about their emotions and responses they are supporting self-regulation. When acknowledging and affirming children's strengths the educators are continuously building upon the children's self-esteem
- D. Foster the children's exploration, play and inquiry**
 - Children will be allowed the opportunity to take positive risks and experiment.
 - The children will be given the opportunity to start something and go back at a later time to finish these opportunities which in turn fosters exploration and inquiry
 - Loose parts will be available to offer unlimited opportunities for play
- E. Provide child-initiated and adult-supported experiences**
 - The educators will create an environment that encourages expression by acknowledging each child's uniqueness and inquiry in positive ways. The educator will provide an open schedule that will allow for longer periods of play and limited transitions.
 - The educators will be emotionally available and will support children's expression and provide child initiated and adult supported experiences.
- F. Plan for and create positive learning environments and experiences in which each child's learning and development will be supported**

- Educators will bring diverse, social and cultural perspectives and work collaboratively with others to create and engaging environments
 - Educators have developed skills in observation, planning and evaluating that will be used when planning each days activities
- G. Incorporate indoor and outdoor play, as well as active play, rest and quiet time, into the day, and give consideration to the individual needs of the children receiving childcare**
- Parents will fill out sleep time plans
 - 2 hours of outdoor play will be available each day
- H. Foster the engagement of and ongoing communication with parents about the program and their children**
- Educators will use Hi Mama as a communication tool to communicate with parents and document daily activities and menu.
 - Regular engagement happens via formal and informal documentation, news letters and parent surveys, Hi mama and personal conversations.
 - Photos of children at play will be posted on the wall as well as office TV.
- I. Involve local community partners and allow those partners to support the children, their families and staff.**
- Blossoms welcomes and works collaboratively with our community and partners all kids belong, tyke talk, Thames valley, London health unit, school boards, children’s aid society, merry mount, Fanshawe college, strive and networking meetings. This approach allows us to better support the development and meet the independent needs of each child.
- J. Support staff, home childcare providers or other who interact with children at a childcare centre or him childcare premises relation to continuous professional learning**
- Blossoms and Educators are committed to continued professional learning. Blossoms will provide ongoing workshop opportunities throughout each year. All Educators are expected to do a minimum of 5 professional development workshops/courses. To support our Educators Blossoms pays for approved professional developments.
 - Blossoms believes that continued professional learning will provide higher quality of care for our families
- K. Document and review the impact of the strategies set out in clause a to J on the children and their families**
- Blossoms Educators document children in our program through observations for future planning.
 - After observations have been made Educators can reflect on their development and growth.
 - Documentation is a way to value children’s experiences and help them reflect on those experiences
 - All Educators at Blossoms will be required to understand and implement all goals and approaches set out in our Program Statement.